



COURSE BOOKLET

SEPTEMBER 2016 - JULY 2017

Tidemill Academy, 11 Giffin Street, Deptford, London SE8 4RJ

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www.endeavourtsa.org



Endeavour

Teaching School Alliance | Learning today, leading tomorrow



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Towards Excellence Phase 1

Venue: Tidemill Academy, from 9:30am - 4pm and includes lunch

Cost: £550

Programme Dates:

Wednesdays: 5th, 12th, 19th October; 2nd, 9th, 16th, 23rd November (2016)

This programme is designed to support teachers in developing their practice from 'requires improvement' to 'solidly good', and is aimed at teachers from their third year of teaching onwards through developing and internalizing their own strong foundation of practice.

The purpose of the programme is to inspire and engage teachers in their own sustained development through:

- Developing their understanding of key pedagogical areas to ensure that their practice development is built on empirically firm foundations.
- Exploring, reflecting and refining their current practice through challenging debate and discussion.
- Having opportunities to observe high quality classroom practice to exemplify the area of focus.
- The opportunity to visit other schools to extend their repertoire of effective practices.
- The support of an in-school mentor to ensure the development focus is sustained between programme dates.
- The opportunity to develop their thinking in a safe but challenging environment.
- Conducting follow-up tasks in their own classroom to develop the area of focus.

Towards Excellence Phase 2

Venue: Tidemill Academy, from 1:30 - 4:30pm and includes lunch

Cost: £595

Programme Dates:

Tuesdays: 24th, 31st January; 7th, 28th February; 7th March; 4th April; 16th May, 20th May (2017)

This programme is designed to support class teachers who are solidly good and keen to develop into outstanding.

Key areas of focus:

- To develop participants' ability to be life-long learners.
- To underline development with the most current research from education.
- To develop participants' coaching skills.
- To roll the programme out over two terms of development.
- To identify and develop the 'bundle of behaviours' that indicate the difference between outstanding and good practitioners.
- To draw on securely research-evidenced feedback on what makes effective practice and CPD.
- To have a wider impact at school.

NQT Programme

These programmes support NQTs in developing their practice throughout their year. Facilitated by experienced and current practitioners, they take NQTs through a range of core areas for their professional development, supporting them through:

- Offering up-to-date exemplification of practice through observing good and outstanding lessons
- Providing supplementary resources ready for use in the classroom
- Experienced and outstanding teacher facilitators
- The opportunity to network with other peers and professionals
- Understanding of Teacher Standards
- Hands-on experience

Venue: Tidemill Academy from 1:30 - 4:15pm and includes lunch

Cost: £60 per individual sessions. £610 for complete programme

Programme Dates:

Please see below for individual module dates.

Programme dates and areas of focus:

- **Orientation**
15th September 2016
NQTs will gain an understanding of expectation of the year and carry out a skills audit to help shape the programme to their needs. They will look at different ways of managing their time effectively throughout their teaching career.
- **Conditions for Learning**
29th September 2016
NQTs will gain an understanding of elements which can positively impact on the classroom environment. They will consider the importance of the learning environment; routines and organisation.
For this module EYFS practitioners will get specific training from a Specialist Leader of Education in Early Years.
- **Building Positive Relationships**
13th October 2016
NQTs will gain an understanding of how to foster positive relationships in their professional capacity. They will be given practical experiences of positive strategies for dealing with more challenging situations.
- **Behaviour for Learning**
3rd November 2016
NQTs will gain an understanding of influences on children's behaviour and through reflection on personal experience they will consider the impact of their own responses. It will equip them with a range of strategies which can be effectively employed in a variety of situations.

Assessment for Learning
17th November 2016

NQTs will consider their understanding of what AfL means. They will gain knowledge of a range of AfL techniques and be given the opportunity to analyse the use of AfL in their own classroom. (For this module, EYFS practitioners will get specific training from a Specialist Leader in Education in Early Years).

- **Questioning and Differentiation**
1st December 2016
NQTs will gain an understanding of the essential role well-timed questioning plays in assessing and extending children's learning and the impact of teachers' responses. They will gain an understanding of the importance of effective differentiation and how strategies differ according to the group of children.
- **Guided Reading and Phonics**
12th January 2017
NQTs will develop their systems for delivering quality guided reading sessions using a range of texts. They will acquire practical ideas on how to deliver effective multi-sensory phonics sessions.
- **Writing**
26th January 2017
NQTs will develop their understanding of paired, shared and modelled writing. They will be taken through a range of strategies for developing their practice in class. (For this module EYFS practitioners will get specific training from a Specialist Leader of Education in Early Years).

- **Special Educational Needs (1)**
9th February 2017
NQTS will gain an understanding of the SEND code of practise (2014) and look at strategies for helping children with ASD in the mainstream classroom.
- **Maths**
2nd March 2017
NQTS will reflect on the latest research into how children learn from mathematics. This will develop their range of strategies for teaching maths investigations and problem solving in an engaging and challenging way.
For this module EYFS practitioners will get specific training from a Specialist Leader of Education in Early Years.
- **Science**
16th March 2017
NQTS will acquire strategies which enable them to deliver effective and engaging science lessons with techniques for managing a class during investigations.
- **Creative use of ICT**
20th April 2017
NQTs will gain an understanding of influences on children's behaviour and through reflection on personal experience they will consider the impact of their own responses. It will equip them with a range of strategies which can be effectively employed in a variety of situations.
- **Physical Education**
27th April 2017
NQTS will look at how to run a challenging PE lesson and the role of effective assessment within PE.
- **Special Education Needs (2)**
11th May 2017
In this session NQTS will look specifically at Speech and Language and Dyslexia in the classroom and gather a range of strategies for identifying and supporting children with these needs.
- **Art**
8th June 2017
NQTS will experience a range of practical ideas and techniques to use within their art lessons. Participants will also look at how to creatively link art with other areas of the curriculum.
- **Where next/celebration**
22nd June 2017
NQTS will look at potential leadership possibilities and begin to understand the role they have in the wider school community.

Art Co-ordinator Training

Venue: Tidemill Academy, from 9am - 3pm and includes lunch
Cost: £125 per participant
Programme Date: 20th January 2017

**Re-energise, reframe and refresh your art teaching and art curriculum.
Find ways to bring quality skills teaching into your school whilst building links with the wider curriculum.**

A day to explore a range of useful art skills and presentation techniques.

Working with professional artist Jack Brown to delve into clay, lino cut prints, casting with plaster, drawing, photography, film, apps and printing in chocolate. We will also cover curriculum links, how to use 'thinking routines' to look critically at artworks and displays/exhibitions. The day can be tailored to a more specific skill set if needs be.

The day can be tailored to a more specific skill set if needs be. Jack has worked as an artist in residence at Tidemill Academy for 10 years. Working across the school Jack has designed a skills based art curriculum that teaches pupils a range of key art skills throughout their time at primary school. Skill units include clay, taking a line for a walk, paint and colour, drawing from life, 3D construction and how to look at art and artists.

Jack works with a range of local cultural spaces and organisations on projects that get pupils artworks out into the local community; pupils drawing to live music at The Albany Theatre, whole school gallery exhibitions, teaching their art skills at Goldsmiths University and exhibiting work as part of Deptford X. Jack also works as a freelance artistic consultant with The Saatchi Gallery, The Princes Foundation for Children and the Arts, The Jack Petchey Trust, Deutsche Bank and the Albany,

In 2014, Jack won the Marsh Award for excellence in gallery education.

www.jackbrown.me.uk

Date- 20th January 2017



"Really enjoyed the active element and taking part in lessons. Seeing things modelled is always helpful"

"Instructor was very good. Good workshop and great ideas shared"

-Attendees from the 2015/16 NQT Programme



Speech and Language Workshops

This training is aimed at Primary LSAs, TAs, Class Teachers and SENCOs working in a mainstream setting, supporting learners with speech and language difficulties.

Workshop 1

Venue: Tidemill Academy, Deptford, SE London
Cost: Each individual workshop is £50. From 1.30pm – 4pm.
Programme Dates: 29th September 2016

Key areas of focus: How to recognise learners with language difficulties. How to create a language friendly classroom. Setting up language friendly groups.

- Aims:**
- To develop increased awareness of language difficulties.
 - To be able to recognise learners who may have SLI (Specific Language Impairment)
 - To know what a speech and language friendly classroom looks like.
 - To recognise learners with language difficulties who would benefit from Teacher or Teaching Assistant led intervention.
 - To know how to plan differentiated activities for learners with SLI.

Workshop 2

Venue: Tidemill Academy, Deptford, SE London
Cost: Each individual workshop is £50. From 1.30pm – 4pm.
Programme Dates: 20th October 2016

Key areas of focus: Pre-vocabulary teaching

- Aims:**
- To develop an understanding of pre-teaching and why it is used to support learners language development.
 - To explore a range of pre-teaching activities.

Workshop 3

Venue: Tidemill Academy, Deptford, SE London
Cost: Each individual workshop is £50. From 1.30pm – 4pm.
Programme Dates: 24th November 2016

Key areas of focus: Simplifying Maths concepts and word problems for learners with language difficulties.

- Aims:**
- To understand the challenges learners with language difficulties may face with maths concepts.
 - To develop supportive strategies to use when teaching maths concepts to learners with language difficulties



Effective MFL Teaching

This course is aimed at teachers who are currently teaching, planning or delivering a MFL in a primary school including those already in a subject leader position.

Venue: Tidemill Academy, From 9:30am - 3:30pm and includes lunch
Cost: £190 per participant.
Programme Dates: 8th November 2016

What is this session about:

- Highlight the features of effective MFL teaching
- Explore the national curriculum for MFL in depth and what this means for schools
- Look at progression throughout KS2
- Focus on assessment- both in class AFL strategies and how to track assessment, including sharing a detailed and effective model that can be adapted to meet the needs of different schools
- Share resources

PE - The Power to Transform Lives: How to Teach and Develop the Whole Child

Venue: Hillyfield on the Hill Academy. From 9:30am - 4pm, lunch included
Cost: £195
Programme Dates: 8th December 2016.



This training is aimed at PE specialists, classroom teachers, PE leaders.

This course aims to address the failings of the past where we taught sport rather than children and did not equip children with the essential abilities to maximise potential and ensure lifelong participation, health and wellbeing.

We will show you how to teach and develop the whole child with clear, shared learning journeys and quality personalised learning opportunities that shifts the responsibility towards the learner.

Learn how to develop independent learners who have the key fundamental movement skills (FMS) they need to enjoy and achieve in different sports and physical activities.

All children should want to lead healthy active lives, develop their abilities, and be able to challenge themselves to achieve their full potential in PE, sport and life.

Specialist Leaders of Education

Booking:
 SLEs can be used for one-off pieces of leadership consultancy and support, or for a blocked number of days over some weeks where more sustained support is required. All SLEs are brokered through ETSA, contact Carl Vernalls on: etsa@tidemill.lewisham.sch.uk.

Specialist Leaders of Education (SLEs) are outstanding middle and senior leaders who have the experience and skills to support individuals or teams in similar positions in other schools. This 'outreach' work typically involves providing other leaders with coaching or facilitation support, to help them develop their classroom practice or leadership. Schools have also successfully used SLEs to support teachers in 1:1 classroom support. Each SLE offers (in addition to outstanding classroom practice) a particular area of expertise, on which other school leaders can draw. All of our SLE's are quality assured and attend regular training to ensure maximum impact.

Our current SLEs:

Carl Vernalls	Early Years Foundation Stage & Initial Teacher Training (Tidemill)
David Petty	Behaviour and Safety (Tidemill)
Amelia Swan	Phonics (Tidemill)
Amy Herbert	Special Educational Needs (Tidemill)
Fiona Chapman	Maths (Palmer Academy)
Katy Dolling	Behaviour and Pastoral Care (Aerodrome)
Tanya Irvine	Physical Education (Hillyfield)
Katy Barrett	Science (Aerodrome)

Further details regarding each SLE are available on the Endeavour website www.endeavourtsa.org



Knowledge Centres

A Knowledge Centre is a school that has been identified as having embedded high standards in a given field. The school is willing to share this expertise with others within the REAch2 family, and support those who seek to develop their own practice in the given field.

Open days start at 9:30 with tea and coffee and an orientation to the Knowledge Centre (how it was developed; its impact etc). Guests will have a tour of the school and an opportunity to observe a lesson that exemplifies the area of focus. Lunch will be provided, and guests can choose to leave at this point. Should they choose to stay, in the afternoon there is a question and answer session where the host school will share resources.

The Knowledge Centre open days are open to anyone to whom the day would be interesting and beneficial; they are valuable opportunities to share the wonderful practice that enables our schools to flourish.

Venue and open day dates:

Dates to be confirmed. Please note that all open days start at 9:30am and includes lunch. Please contact us for further details: 020 8692 3470 or etsa@tidemill.lewisham.sch.uk



Contact Us

Should you have any further questions or queries please contact us using the details below. We would love to hear from you.

Call: 020 8692 3470
Fax: 020 8692 0779
Email: etsa@tidemill.lewisham.sch.uk



How to Find Us

There are a number of sites that make up the Endeavour Teaching School Alliance. The main site is based at Tidemill Academy in New Cross, South East London. Address details for Tidemill Academy, as well as the other sites can be found below.

Tidemill Academy
 (Main site)
 11 Giffin Street
 Deptford
 London
 SE8 4RJ

Aerodrome Primary Academy
 Goodwin Road
 Croydon
 CR0 4EJ

Hillyfields Academy
 Higham Hill Road,
 London
 E17 6ED

Robert Fitzroy Academy
 80 Brampton Road,
 Croydon
 CR0 6JN

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